

Lesson 16: Words where a suffix is added to words ending in 'y'

Objectives

- To be able to segment words into the correct syllables and phonemes
- To spell words where a suffix is added to words ending in 'y'

This week's words

merriment
happiness

plentiful
penniless

happily
prettiest

nastiness
beautiful

pitiful
silliness

Revise

- **Starter:** Share **16.1** and invite the children to match a selection of words to their phoneme maps.
- Children could use whiteboards to record their answers for ease of assessment.
- Share answers and correct where necessary. Answers on **16.2**.

Introduction

- **This Week's Words:** Share this week's words on **16.3**. Ask the children to spot the letter 'i' in each word. Do these words all belong to the same word class?
- **Etymology:** Share **16.4**. Can the children work out the word 'beautiful' from the clues?
- **Word Sort:** On **16.5**, ask children to sort this week's words according to the suffix. Which suffix is the most common?

Main Teaching Input

- **Syllable and Phoneme Maps:** Show **16.6** and model how to split the word 'merriment' into syllables and phonemes.
- Model breaking 'mer|ri|ment' into its three syllables. Draw a long line for the syllable breaks, so it doesn't look like a letter 'l'. You may choose to use a different colour pen to make it more obvious.
- For the phoneme map, draw a dot underneath each individual sound. Where multiple letters make a single sound, a line should be drawn.
- Ask children to then work with a partner/individually to map out the syllables and phonemes in 'happily' and 'prettiest'.
- Share answers and correct where necessary.
- Ask the children to complete mapping the syllables and phonemes with a selection of their spellings using **16.7**. Answers on **16.8**. Check syllables and phonemes are correct as a class.
- **Irregular Spelling Pattern:** Share **16.9**. Do the children know the base words for this week's words. Establish that the base words all end in 'y'. What happens to the 'y' when a suffix is added? It is changed to an 'i'.
- Can the children add suffixes to the example words ending in 'y'?
- Continue on **16.10** and explore words that keep the 'y' from the base word when suffixes are added.
- **Cloze Sentences:** Share **16.11** and ask the children to complete the sentences with the missing words. Answers on **16.12**.

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Independent

Word Scramble: Share **16.13**. Invite children to unscramble this week's words, which have been scrambled into their syllables. Answers on **16.14**.

Share **16.15** with the children. Explain that they are going to complete the Word Shed grid based on the word 'merry.' Possible answers on **16.16**.

Ask the children to complete the four sections:

- Definition
- In a Sentence
- Adding prefixes or suffixes
- Rhymes with

Consolidation → **Morphology Matrix:** Share **16.17** and investigate which new words can be made by adding prefixes and/or suffixes to the base word 'happy' e.g., happiness, unhappy, happily etc. Possible answers on **16.18**.

You may wish to recap the suffix meanings before this activity:

ness – a state, condition, or quality.

ly – turns an adjective into an adverb.